

Foundations, Jr

Foundations, Jr. is a preschool ministry program on Wednesday nights. It is a “light” version of the children’s Foundations program which builds children’s spiritual disciplines of Scripture Memory, reading, and prayer. Foundations, Jr also provides a fun, safe, and productive time for preschool children while parents are engaged in Life Groups or ministry.

Ages:

4’s, 5’s, & K

The younger age cut-off is adjusted to balance the group with the younger childcare group, and can sometimes include 3’s if they are more active and able to participate. Participants should be potty-trained. Kindergarteners can choose whether to participate in Foundations, Jr. or Foundations.

Dates:

Foundations, Jr. typically runs from early September to late May, and will include 32-34 lessons, depending on weeks off from Thanksgiving, Christmas, New Years, Easter, etc.

Time Frame:

Parent drop-off runs from 6:15 to 6:40 PM and pick-up runs from 7:30 to 7:45 PM.

Activities:

Activities can vary greatly from week to week, at the discretion of the leaders. They generally include, at the least, a Bible Story and some play time in centers. They will also incorporate, as the leader chooses: a simple craft, a song, prayer time, a game, playground time, a memory verse, a puppet skit, an interactive activity, coloring sheets, a walk through the church, story review, etc.

Space:

Parents will drop-off and pick-up in the main classroom, C10. In between drop-off and pick-up, leaders may stay in the classroom or utilize the preschool playground. Other available spaces for special activities may include MP-3, MP-1, or the Worship Center.

Notes:

Foundations, Jr is a fun time of childcare and learning. Leaders should plan for fun, care, and pointing the kids to Christ’s love for them. Leave lots of time for creative and free play, and plan for short attention spans by keeping the lessons brief and repeating the key point through other activities.

Leaders:

The group should maintain at least two Safe Kids approved leaders in the class at all times while children are present. Three leaders is helpful.

Potential Weekly Lesson Elements

Centers / Playground

Allow plenty of time for centers and free play during drop-off time and the first portion of class. A variety of centers are available in the closet and shelves, including books, puzzles, cars & car play stations, farm and animals, play-dough, trucks, blocks, a kitchen center, etc.

You may find that a particular lesson lends itself to a certain opening activity, or you might just enjoy asking the children about their week during this time. You will have children arriving anywhere from 6:15 to 6:40 – so reserve any more formal activities for after that time.

Following drop-off, leaders are encouraged to make use of the Playground for more free play. A key fob for getting back in the playground door is hanging on a hook in the closet.

Bible Story

In general - Bible Stories should be cycled through, in order, from the *My First Hands-On Bible* (MFHOB), which has a good selection of Old Testament and New Testament stories in chronological order. You don't have to use this Bible or its activity suggestions if you prefer to teach in another way, but it does present a good story selection and the relevant scripture passage in a preschool-digestible size.

There are 32-34 weeks of Foundations, Jr. (typically closer to 30 due to missed weeks), and there are 39 Old Testament and 46 New Testament stories listed, so leaders can feel free to skip a lesson if it doesn't work for some reason.

Foundations, Jr. runs through a two-year cycle: Old Testament one year, New Testament the next.

While leaders are encouraged to use the Bible and show the children the text in the Bible regularly, they should review the story well enough to be able to tell it largely from memory, rather than reading it word-for-word.

Leaders can, as their time allows, incorporate other story-telling elements. Resources include:

- Betty Lukens felt board set (currently stored in C10 closet)
- Puppets (one in C10 closet, others available from Children's Ministry Resource Room)
- Pictures (many are freely downloadable and printable from <https://www.freebibleimages.org/>)

Songs

Leaders may include a song that goes along with the lesson, helps teach a memory verse, or is just fun and helps point children to Jesus. Motions are a fun addition to many songs. A collection of popular simple children's Bible songs is included, with tracks on the *100 Singalong Bible Songs For Kids* CD noted.

Memory Verse

Leaders may choose to practice a simple memory verse with the kids. It is suggested to use the same memory verse for multiple weeks, to build confidence and participation. You may choose to use or make up motions or a song to go with the verse, or to use a verse that ties to a theme from the lessons. A list of potential verses is included.

Prayer

Leaders can practice prayer with the children – asking them what is amazing about God that they can praise, what they can be thankful for, who they can pray for, or how God can help them. Leaders can give opportunities for kids to pray and lead them in prayer. Use the opportunity to remind them about and pray for missionaries and missions work around the world, as well the work of ministry and ministry leaders in the church.

Games

The kids love games, particularly once they're familiar and confident with them. Some simple games are included that can be played anytime, or you may find ideas for games that tie to a particular lesson. The *My First Hands-On Bible* may have some game ideas for a particular lesson that you could adapt to a group, or look at our resources list for ideas of where to find good games for a lesson.

Object Lessons / Skits

Simple demonstrative or participative lesson-reinforcing activities are always helpful for the children. Leaders may lead the class to act out the story, or may find a fun activity that leads to more talk about the lesson. The *My First Hands-On Bible* may have some simple activity ideas for a particular lesson that you could adapt to a group, or look at our resources list for ideas of where to find good activities for a lesson.

Crafts

Children often enjoy crafts – even very simple ones. Keep in mind that most of these children have short attention spans and limited dexterity. You may find it best to pre-cut when possible, and great crafts are often simple ones utilizing colors and glue-sticks. Slightly more complicated crafts can be tackled on a night when you have lots of adult help to assist.

Many children benefit from having a sample craft assembled and available to look at.

Lesson Review

Take advantage of free time or other activities to ask simple questions about the story and tell it again. The *My First Hands-On Bible* will have some simple discussion points, and others may be found online or in our resources list.

Coloring Sheets

Coloring sheets are a simple way to reinforce a lesson and engage children's creativity while waiting for parent pick-up. Look at our resources list for ideas of where to find good coloring sheets for a lesson.

Field Trips

The children enjoy "field trips" out of the classroom, particularly on days that are not suitable for outdoor play. Leaders can look for opportunities to play a game or do an activity in MP-3, MP-1, or the Worship Center. Even just "taking a tour" of the church can be fun. If needed, the classroom has a rope that can be held by the children to help them stay together and in line.

Lessons from My First Hands-On Bible

Old Testament (Year One)	My First Hands-On Bible,	Page #
1. God Creates the World (Genesis 1)		10
2. God Creates People (Genesis 1-2)		16
3. Adam and Eve's Sin (Genesis 3:1-7)		22
4. Noah and the Flood (Genesis 7:11-20)		26
5. God's Rainbow Promise (Genesis 8-9)		30
6. The Tower of Babel (Genesis 11:1-9)		34
7. God's Promise to Abraham (Genesis 15, 17)		38
8. Isaac Is Born (Genesis 21:1-7)		42
9. Jacob Tricks Esau (Genesis 25:24-34)		46
10. Joseph's Colorful Coat (Genesis 37:1-4)		52
11. Joseph's Brothers Get Mean (Genesis 37:23-36)		56
12. Joseph Forgives His Brothers (Genesis 42, 45)		60
13. God Protects Baby Moses (Exodus 2:1-10)		66
14. Moses and the Burning Bush (Exodus 3:1-10)		72
15. God Parts the Red Sea (Exodus 14:21-29)		78
16. The Ten Commandments (Exodus 20)		84
17. The 12 Spies Explore (Numbers 13)		88
18. Balaam's Talking Donkey (Numbers 22:21-31)		94
19. Jericho's Falling Walls (Joshua 6)		100
20. Gideon's Sign from God (Judges 6)		104
21. Ruth Stays with Naomi (Ruth 1)		110
22. Boaz Helps Ruth (Ruth 2:15-22)		116
23. Samuel Hears God (1 Samuel 3:1-10)		122
24. David Wins (1 Samuel 17)		126
25. Jonathan and David Are Friends (1 Samuel 18:1-4)		132
26. Ravens Feed Elijah (1 Kings 17:1-7)		136
27. God Feeds a Widow (1 Kings 17:8-16)		140
28. Elijah Shows God's Power (1 Kings 18)		146
29. God Heals Naaman's Leprosy (2 Kings 5)		152
30. Josiah Fixes the Temple (2 Chronicles 34)		158
31. Esther Becomes Queen (Esther 2-5)		164
32. Queen Esther Saves the Jews (Esther 7-9)		168
33. The Lord Is My Shepherd (Psalm 23)		174
34. The Fiery Furnace (Daniel 3)		178
35. Daniel and the Lions' Den (Daniel 6)		184
36. Jonah Runs Away (Jonah 1:1-5)		190
37. Jonah and the Stormy Sea (Jonah 1:7-17)		194
38. A Fish Swallows Jonah (Jonah 2:1-10)		200
39. Jonah Goes to Nineveh (Jonah 3)		204

New Testament (Year Two)	My First Hands-On Bible,	Page #
1. An Angel Appears to Mary (Luke 1:26-38)		208
2. An Angel Appears to Joseph (Matthew 1:18-24)		214
3. Jesus Is Born (Luke 2:1-7)		218
4. Shepherds Hear about Baby Jesus (Luke 2:8-17)		222
5. Wise Men Visit Jesus (Matthew 2:1-11)		226
6. Jesus Goes to the Temple (Luke 1:21-33)		232
7. Jesus as a Boy in the Temple (Luke 2:41-52)		236
8. Jesus Is Baptized (Matthew 3:13-17)		240
9. Jesus Is Tempted (Matthew 4:1-11)		244
10. Jesus Calms a Storm (Matthew 8:23-27)		250
11. Jesus Walks on Water (Matthew 14:22-33)		254
12. Jesus' Face Shines (Matthew 17:1-9)		258
13. Jesus Loves Children (Mark 10:13-16)		262
14. The Rich Man Talks to Jesus (Mark 10:17-25)		266
15. Jesus Heals a Blind Man (Mark 10:46-52)		270
16. Jesus Heals a Man Who Couldn't Walk (Luke 5:18-26)		274
17. Jesus Heals Jairus' Daughter (Luke 8:40-55)		278
18. The Good Samaritan (Luke 10:30-37)		284
19. Mary and Martha Visit with Jesus (Luke 10:38-42)		288
20. The Sheep and Coin Are Found (Luke 15:3-10)		292
21. A Son Runs Away (Luke 15:11-24)		296
22. Jesus Heals 10 Lepers (Luke 17:11-19)		302
23. Jesus and Zacchaeus Become Friends (Luke 19:1-10)		306
24. Jesus Feeds More Than 5,000 (John 6:1-13)		310
25. Jesus Is the Good Shepherd (John 10:1-15)		316
26. Jesus Heals Lazarus (John 11:17-44)		320
27. Jesus Rides a Donkey (Mark 11:1-11)		324
28. Jesus Washes the Disciples' Feet (John 13:1-17)		330
29. The Last Supper (Matthew 26:17-30)		334
30. Jesus Prays in the Garden (Mark 14:32-41)		338
31. Jesus Dies on a Cross (Mark 15)		344
32. Jesus Comes Back to Life (Luke 24:1-12)		350
33. Thomas Doubts Jesus (John 20)		354
34. Jesus and the Miraculous Catch of Fish (John 21:3-11)		360
35. Jesus Goes to Heaven (Acts 1:6-11)		364
36. The Holy Spirit Comes (Acts 2:1-6)		368
37. Peter and John Heal a Lame Man (Acts 3:1-10)		372
38. Early Christians Share (Acts 4:32-37)		376
39. Philip Tells the Ethiopian about Jesus (Acts 8:29-39)		380
40. Saul's Blinding Light (Acts 9)		384
41. Peter's Prison Escape (Acts 12:6-11)		388
42. Paul and Silas in Prison (Acts 16:22-34)		392
43. Paul's Shipwreck (Acts 27)		398
44. A Snake Bites Paul (Acts 28:1-6)		404
45. Life in Heaven (Revelation 21)		408
46. Jesus Will Come Back (Revelation 22)		412

Songs

Here are a few simple well-known songs. More songs (with demonstrations and motions) can be found at <https://www.abcjesuslovesme.com/ideas/bible-songs>. A CD called *100 Singalong Bible Songs For Kids* has these songs and more and should be available with Foundations, Jr. materials.

Away in a Manger (Vol 3 Trk 30)

Away in a manger (rock baby in your arms)
No crib for a bed (shake head "no")
The little Lord Jesus (point up)
Laid down His sweet head (place hands beside head to "sleep")
The stars in the sky (flick fingers in the air)
Looked down where He lay (place hand on forehead and "look")
The little Lord Jesus asleep on the hay (place hands beside head to "sleep")

The B-I-B-L-E (Vol 2 Trk 20)

The B-I-B-L-E (make book with hands)
Yes, that's the book for me (nod "yes")
I stand alone on the Word of God (pretend to stand firm)
The B-I-B-L-E
Bible! (shout)

Deep & Wide (Vol 2 Trk 4)

Deep and wide (put arms vertically, then horizontally),
Deep and wide
There's a fountain (rain down with fingers)
Flowing (play piano with fingers)
Deep and wide
(Repeat)

Optional – each time substitute the below words and say “hmmm” instead

1st Time - Deep

2nd Time - Deep, wide

3rd Time - Deep, wide, fountain

4th Time - Deep, wide, fountain, flowing

1st Time Example:

Hmmm and wide, Hmmm and wide...

Father Abraham (Vol 1 Trk 18)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's just praise the Lord

...right arm, left arm, right foot, left foot, chin up, turn around, sit down

God is so good

God is so good
God is so good
God is so good
He's so good to me

Optional verses (make up your own):

God cares for me...

God answers prayers...

I love Him so...

Happy All the Time (Vol 2 Trk 7)

Chorus: (gradually get faster)
I'm inright, (point at self)
outright, (point out)
upright, (point up)
downright, (point down)
Happy all the time. (clap 3x)
(Repeat)

Since Jesus Christ came in (point to heart)
And cleansed my heart from sin (move hands in opposite directions as to "wipe away")

If You're Happy & You Know It (Vol 2 Trk 27)

If you're happy and you know it clap your hands (clap, clap) (Repeat 2x)
If you're happy and you know it then your face will really show it
If you're happy and you know it clap your hands (clap, clap)

Optional verses:

...stomp your feet...say amen...do all three...

I'm Gonna Sing (Vol 2 Trk 13)

I'm gonna sing, sing, sing
I'm gonna shout, shout, shout
I'm gonna sing, I'm gonna shout
Praise the Lord

When those gates are open wide
I'm gonna sit by Jesus side
I'm gonna sing, I'm gonna shout
Praise the Lord

I'm in the Lord's Army (Vol 1 Trk 21)

I may never march in the infantry (march)
Ride in the cavalry (pretend you're riding a horse)
Shoot the artillery (clap hands together and move one hand into the air like a missile)
I may never fly o'er the enemy (fly like a bird)
But I'm in the Lord's army (point to self and then up to God)

I'm in the Lord's army, yes, sir! (salute)
I'm in the Lord's army, yes, sir!

I may never march in the infantry
Ride in the cavalry
Shoot the artillery
I may never fly o'er the enemy
But I'm in the Lord's army, yes, sir!

Jesus Loves Me! (Vol 1 Trk 1)

Jesus loves me! This I know,
For the Bible tells me so;
Little ones to Him belong,
They are weak but He is strong.

Chorus:

Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so

I've Got the Joy, Joy, Joy (Vol 2 Trk 31)

I've got the joy, joy, joy, joy down in my heart
Where?
Down in my heart!
Where?
Down in my heart!
I've got the joy, joy, joy, joy down in my heart
Down in my heart to stay

And I'm so happy
So very happy
I've got the love of Jesus in my heart
Down in my heart
And I'm so happy
So very happy
I've got the love of Jesus in my heart.

Optional Verses:

I've got the love of Jesus, love of Jesus...
I've got the peace that passes understanding...
And if the Devil doesn't like it, He can sit on a tack! Ouch!

Jesus Loves the Little Children (Vol 2 Trk 3)

Jesus loves the little children
All the children of the world
Red and yellow, black and white
They are precious in His sight
Jesus loves the little children of the world

My God Is So Big (Vol 2 Trk 6)

My God is so big
So strong and so mighty
There's nothing my God cannot do
For you
(Repeat)

The mountains are His
The rivers are His
The stars are His handiwork too

My God is so big
So strong and so mighty
There's nothing my God cannot do
For you

Praise Ye the Lord

Hallelu, Hallelu, Hallelu, Hallelujah,
Praise ye the Lord,
(repeat)

Praise ye the Lord (Hallelujah!) (3x)
Praise ye the Lord!

This is My commandment (Vol 1 Trk 17)

This is My commandment,
That you love one another,
That your joy may be full.

(repeat)

That your joy may be full,
That your joy may be full.

This is my commandment,
That you love one another
That your joy may be full.

This is the Day

This is the day (point down)
(echo) This is the day
That the Lord has made (point up)
(echo) That the Lord has made
I will rejoice (wave arms)
(echo) I will rejoice
And be glad in it (point to your smile)
(echo) And be glad in it
This is the day that the Lord has made (clap)
I will rejoice and be glad in it
This is the day (point down)
(echo) This is the day
That the Lord has made (point up)

This Little Light of Mine (Vol 2 Trk 30)

This little light of mine, I'm gonna let it shine
(repeat 2x)
Let it shine, Let it shine, Let it shine
Hide it under a bushel? No! I'm gonna let it
shine (repeat 2x)
Let it shine, Let it shine, Let it shine

Optional verse:

Don't let Satan blow it out...
Let it shine 'til Jesus comes...
Let it shine all over our home...

What A Mighty God We Serve (Vol 2 Trk 28)

What a mighty God we serve. (2x)
Angels bow before Him.
Heaven and earth adore Him.
What a mighty God we serve.

Zacchaeus (Vol 1 Trk 14)

Zacchaeus was a wee little man,
a wee little man was he
(place both arms in front of you about a foot
apart to show size)
He climbed up in the sycamore tree,
for the Lord he wanted to see
(climb up a tree, hand above eyes to seek)
And as the Savior passed that way,
He looked up in the tree
(march, hand above eyes to seek)
And he said, "Zacchaeus, you come down"
(point and say)
"For I'm going to your house today, for I'm
going to your house today."
(clap on the beat)

Memory Verses

Consider adding simple motions. Do one verse for multiple weeks (suggested 4 weeks per verse)

OT #1 “In the beginning God created the heavens and the earth.” Genesis 1:1 (NirV)

OT #2 “Love the LORD your God with all your heart and with all your soul and with all your strength.” Deuteronomy 6:5 (NIV)

OT #3 “The Lord is my strength and my shield; my heart trusts in him, and he helps me.” Psalm 28:7a (NIV)

OT #4 “When I’m afraid, I put my trust in you.” Psalm 56:3 (NirV)

OT #5 “Let everything that has breath praise the LORD.” Psalm 150:6a (NirV)

OT #6 “I have hidden your word in my heart.” Psalm 119:11a (NirV)

OT #7 “Your word is a lamp to my feet and a light to my path.” Psalm 119:105 (ESV)

OT #8 “Trust in the Lord with all your heart.” Proverbs 3:5 (NirV)

NT #1 “Love the Lord your God with all your heart and with all your soul and with all your mind.” Matthew 22:37 (NIV)

NT #2 “Do to others as you would have them do to you.” Luke 6:31 (NIV)

NT #3 “God so loved the world that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.” John 3:16 (NirV)

NT #4 “If you love me, obey my commands.” John 14:15 (NirV)

NT #5 “Your word is truth.” John 17:17b (NirV)

NT #6 “Be kind and compassionate to one another.” Ephesians 4:32a (NIV)

NT #7 “I can do all this by the power of Christ. He gives me strength.” Philippians 4:13 (NirV)

NT #8 “Never stop praying.” 1 Thessalonians 5:17 (NirV)

Games

Four Corners

Define a space with four corners (a rug, the room, etc.) and point out the four corners. The leader (start with an adult the first few times) stands in the middle of the rectangle, closes their eyes, and counts down from 10. While the leader is counting, the children sneak around and stand in a corner. When the leader reaches zero, they point to a corner (no peeking first). Whoever's in that corner is out, and the next round starts. Make sure to explain (and enforce) that they each have to be in a corner when the leader hits zero. It might be helpful as the first leader to call out "everybody in your corner!" before picking the corner. When there are only 2-3 children left, tell them each to pick a unique corner ("only 1 kid in each corner!"). Make sure there is at least one adult with their eyes open and assisting!

This or That

This is one of the simplest games, but kids absolutely love it! Announce two categories or opinions. Students will go to one side or the other, depending on their preference. Feel free to keep it simple or get silly, like "Would you rather lick a slug or eat a raw egg?" This activity could sometimes be adapted as an introduction to the lesson.

Simon Says

Kids still love this classic game, and it's quick! Whether you're stuck in a long line or need to kill 5 minutes, pull out this old stand-by.

Duck Duck Goose

All students sit in a circle, with one student walking around the group, tapping each person on the head and saying, "duck." They'll choose one person to call, "goose," who will get up and chase the picker around the circle, trying to return to their seat. The first person to return to the goose's spot stays seated, and the person standing becomes the picker.

I Spy

The leader says, "I spy something..." and states a colour or texture. The rest of the class tries to guess what they're looking at. The person who gets it right first gets to be the leader.

Scavenger Hunt

Hide an object in the classroom (or other room) and have students find it. As an option, take turns letting children re-hide the object.

Hot Potato

This is a simple game, but it works! As you play music, students pass a ball or toy around the circle like a hot potato. When the music stops, whoever has the bean bag is out! (*variation: no elimination – whoever loses each round has to do a silly dance or make a silly face*)

Musical Chairs

Set chairs in a circle, one fewer than the number of children in the game, and then play music as kids walk around the circle. Every time the music stops, children must try to sit on a chair. Kids who don't get a chair are out. Then remove a chair and begin again. Be sure to have an adult on hand specifically to ensure conflicts are settled peacefully and to help kids who are no longer in the game stay cheerful. *(variation: musical bottoms where last one to sit on floor is out; or don't eliminate, loser has to make a silly face or do a silly dance)*

Red Light, Green Light (large space game)

An adult stands across the room/field from the kids. The goal is to be the first to reach the other side without getting caught moving on a red light. Kids can move when the adult calls "green light" and have to stop when the adult calls "red light." Anyone the leader catches still in motion has to go back to the starting line.

Sleeping Lions

Have all the kids find a spot in the classroom and lay down and be "asleep". Then you say "lions wake up" and they all wake up and act like lions. Then you say "lions sleep" and they all act like they are sleeping. Then you have them wake up as a different animals, like "chickens wake up" or whatever animal you say and they act like that animal. To end the game you have them go back to sleep and say "when I say wake up you will wake back up as kids" and give them whatever directions you want to transition to your next activity.

Color Game

We all sit together in a circle and the teacher holds a basket or some kind of container. Kids get called one by one to go find something of a specific color in the room. Once they find something in their assigned color they get to come up and put it in the basket. After every child has a had turn to find something in a different color they each get to put the toy they found away.

What's Missing?

Have the children each pick an item: pen, car, book, etc. Show them the items, then hide the items behind a blanket or under a bin (or have them turn around and cover their eyes) and remove one item. They have to work out what is missing. Just keep adding random things to make it more challenging.

Doggy Where's Your Bone?

Kids in a circle, while one child sits in the middle and covers their head. They are the doggy. The doggy has a bean bag (the "bone") on their back. You prompt a child to quietly take the bone. Everyone hides their hands behind their back and sings "Doggy, doggy, where's your bone? Hurry up and bring it home!" The doggy can then point to three children to guess who has the bone. Then the child with the bone reveals themselves and becomes the next doggy.

Lesson Pictures

Leaders can download pictures for the lesson from <https://www.freebibleimages.org/>. These pictures can often be downloaded as a lesson pack all together and shown on a device or printed.

My preference is to download the PowerPoint images for a lesson, then delete the slides I don't wish to use. This PowerPoint can then be printed as full-page slides on a color printer. Leaders can feel free to email the file to the church office (email@smrbc.org) to be printed on the church printer for the teacher to pick up before class.

Other Resources

For games, crafts, coloring sheets, and other lesson-related activities, there is no one-stop place to get ideas for all of these stories. Here are some starting places to look for ideas:

General Resources for Activities, Games, Crafts, or Lesson Review

My First Hands-On Bible: each lesson has a few ideas for activities and questions.

<https://www.teachusthe bible.com/LessonChooser.php> - has a list of chronological stories which will cover many of these same lessons, each with lesson ideas, coloring sheets, and craft ideas.

<https://www.sunday-school-center.com/preschool-bible-lessons.html> - has a list of chronological stories which will cover many of these same lessons, each with lesson ideas, coloring sheets, and craft ideas.

Generations of Grace curriculum – Prior to the Gospel Project, SMRBC used Generations of Grace curriculum – a chronological storying curriculum with lesson activity, game, craft ideas, and coloring pages. It will cover many of these same lessons and is still available digitally in the church office.

Coloring Sheets:

<https://ministryspark.com/52-bible-coloring-pages/>

<https://sermons4kids.com/colorpg.htm>

Craft Ideas:

Big Picture Bible Crafts – Book resource of Bible Crafts for different stories.

<https://www.pinterest.com/domagala/preschool-bible-crafts/> - Pinterest Board with lots of preschool crafts

NT 29: Lesson Name

Scripture: Matthew 26:17-30

MFHOB Page: 334

Date: 3/12/25

Drop-Off Time

6:15 PM – 6:45 PM

Notes / Special Activities:

Centers, Music,
Conversations with Kids, Prep

Early Play Time

6:45 PM – 7:00 PM

Notes / Special Activities:

Continue Centers & Music,
Go to Playground, or
Special Game or Activity

Gathering Time

7:00 PM – 7:10 PM

Song:

Memory Verse:

Prayer, Song, & Memory Verse
Special Game or Activity

Notes / Special Activities:

Story Time

7:10 PM – 7:20 PM

Main Point:

Story from the Bible
Teaching Pictures, Puppet,
Felt Board, or Object Lesson

Story Helps:

Notes / Special Activities:

Closing Activity

7:20 PM – 7:30 PM

Notes / Special Activities:

Craft, Special Game or Activity,
Review, Coloring Sheet, Prayer

Pick-Up Time

7:30 PM – 7:40 PM

Notes / Special Activities:

Activity/Game, Song,
Memory Verse Review

Materials Needed:

Bible, Music CD, ...